

**Brooke Weston Trust Overview of Themes**  
To be taught in blocks, with suggested links to other curriculum subjects

STEM Focus	History Focus	Geography Focus
------------	---------------	-----------------

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Autumn	<p><b>Science</b> Materials Earth, Space and Light <b>Geography</b> Locational and place knowledge Environmental change/climate (seasons and weather) <b>Music and perform</b> (drama, dance, storytelling) <b>RE</b> Christianity People, culture and communities (celebrations throughout the year) <b>Art</b> Drawing, Painting Printing <b>DT</b> – Design, Make, evaluate Lego and blocks <b>PHSE</b> In my world Celebrating difference <b>History</b> Chronological understanding and knowledge Continuity and change Significance</p>	<p><b>Hist Theme: Living Memory and Families</b> D&amp;T: Food – preparing fruit and vegetables Geog: Locational and place knowledge Art: Drawing and painting – drawing from life – link to plants; Sculpture (thumb pots to make memory jars? – work of Clarice Cliff as a stimulus) Science: Humans, Plants, <b>Electricity</b> RE: What do different people believe (link to PSHCE); Why do Christians celebrate Christmas?</p>	Geog (threaded throughout the year): weather, mapwork and seasons throughout the year and bring together in Summer	<p><b>STEM Theme: Significant People and Events</b> D&amp;T: Mechanisms - wheels and Axels Geog: UK and wider world (revisit continents, oceans) Hist: Significant people and events Science: <b>Earth and Space</b>, Materials, <b>Forces</b> Art: Drawing and painting; Sculpture (coil pots – link to Ghanaian pots) RE: Similarities between harvest, Thanksgiving and Eid; Why are presents given at Christmastime?</p>	<p><b>Hist Theme: Stone Age vs Ancient Egypt</b> Geog: Rivers/deserts/ agriculture/trade Science: Rocks (materials), <b>Earth and Space</b> D&amp;T: Textiles – 2D shape to 3D product Art: Drawing and Painting (my first cave drawing - cave art, ancient Egypt – make your own black (hieroglyphics), Weaving and Stitching RE: Hinduism, Christmas around the world</p>	<p><b>Hist Theme:</b> Vikings through to Anglo Saxons (Invasion, Civilisation, Empire) Geog: Map skills, trade D&amp;T: Structures – shell structures Science: States of Matter, <b>Earth and Space</b>, <b>Forces</b> Art: Drawing and Painting, Sculpture (clay - link to Anglo-Saxon helmets), Mod-roc (link to topography of a burial ground). RE: Christian Denominations, Sikhism</p>	<p><b>Oceans</b> <b>Geog Theme:</b> Coasts and the environmental impact on sea-levels/plastics in oceans Geog: Routes and Journeys: Time zones Hist: Colonisation/slave trade. D&amp;T: Food – celebrating culture and seasonality Art: Drawing and Painting, Portraits, Textiles RE: How do people express spiritual ideas through the arts? (Jean Michel Basquiat); Intro to Humanins.</p>	<p><b>Hist Theme: World War II</b> D&amp;T: Food – celebrating culture and seasonality Geog: migration, land use in WW11, European Capital cities Science: Electricity, Light (knowledge), <b>Earth and Space</b> Art: Drawing and painting, Vanishing Points (railway tracks, underground), sculpture – clay pots linked to George Segal. RE: What happens when we die? How is the Christian church adapting for modern society?</p>
Spring	<p><b>Science</b> Forces <b>Geography</b> Using and creating maps Human and physical geography Environmental change/climate (seasons and weather) <b>Music and perform</b> (drama, dance, storytelling) <b>RE</b> Christianity People, culture and communities (celebrations throughout the year) <b>Art</b> Drawing Painting Sculpture <b>DT</b> – Design, Make, evaluate Paper/box construction <b>PHSE</b> Dreams and goals Healthy me <b>History</b> Chronological understanding and knowledge Continuity and change</p>	<p><b>Geog Theme: Local Study</b> Geog: Fieldwork, collecting and recording data. Environmental impact (litter, dog poo.) Hist: Local study D&amp;T: Mechanisms - sliders and levers Science: Animals Art: Drawing and painting; Printing (find patterns in nature, find items to print with in nature – link to geography fieldwork), Sculpture (texture relief tile – taking ideas from nature). RE: What is life like as a Christian? What is life like for a Muslim family?</p>		<p><b>Geog Theme: Study of a Non-European Country, Africa</b> Geog: Compare the human and physical features. Locational and place knowledge. Maps. Hist: Explore some of the history of the non-European country D&amp;T: Food – preparing fruit and vegetables Science: Living Things and their Habitats, Animals including Humans Art: Drawing and painting; Printing (press print and tessellation linked to Kente patterns; adinkra symbols) RE: Similarities and differences between a church and mosque; Who is Jesus and what is the meaning of Easter.</p>	<p><b>STEM Theme: Architects, Engineers and Designers</b> D&amp;T: Levers and linkages (bridges, cable cars etc.) Geog: Mountains/rivers/ routes and journeys History: Development of railways /Significant people Science: Magnets and Forces, Light and Sound, <b>Electricity</b> Art: Drawing and Painting (vanishing points linked to bridges), Printing RE: Judaism, Religious buildings and prayer</p>	<p><b>STEM Theme: Electricity</b> D&amp;T: Electrical systems – circuits and switches Geog: North and South America comparison Hist: A brief history of electricity Science: Electricity, Sound Art: Drawing and Painting, Printing (Giacoma Balla – Streetlight) RE: Easter, Birth of a Baby</p>	<p><b>Hist Theme:</b> Impact of The Industrial Revolution. Geog: Settlements D&amp;T: Structures - frame structures Science: Materials, <b>Light and Sound</b> Art: Drawing and Painting, Printing RE: How do you represent the Easter story? What is wisdom?</p>	<p><b>Geog Theme: Natural Disasters/ Global Issues</b> Hist: Have we always had natural disasters, Ancient Greece Science: Evolution and Inheritance, Living Things and their Habitats, <b>Materials (creating new materials)</b> Art: Drawing and painting linked to Hokusai's wave, Press Printing link to 37 views of Mount Fuji. RE: Whose world is it?</p>
Summer	<p><b>Science</b> Plants and animals <b>Geography</b> Environmental change/climate (seasons and weather, caring for living things) <b>Music and perform</b> (drama, dance, storytelling) <b>RE</b> People, culture and communities (celebrations throughout the year) <b>Art</b> Drawing Painting Textiles <b>DT</b> – Design, Make, evaluate Woodwork (model) <b>PHSE</b> Relationships Changing me <b>History</b> Chronological understanding and knowledge Continuity and change</p>	<p><b>STEM Theme: Weather (track across the term)</b> D&amp;T: Structures - freestanding structures Geog: Seasons/human and physical Hist: Significant person (Queen Elizabeth II) (monarchy) Science: Earth and Space (Seasonal Change), Materials, <b>Forces</b>, <b>Light and Sound</b> Art: Drawing and painting; Textiles (weaving, sewing, threading) RE: What makes a place special? What can we learn from stories (link to the story of the flood).</p>		<p><b>Hist Theme: Victorian Children</b> Geog: Victorian present day pollution and land use and tourism Science: <b>Light and Sound</b>, Plants, <b>Electricity</b> D&amp;T: Textiles – templates and joining Art: Drawing and painting; Textiles; Sculpture (texture relief tile linked to William Morris) RE: What do Islamic stories tell us? What times are special to Muslims?</p>	<p><b>Geog Theme:</b> Change in settlements, agriculture, farming and land use through history Hist: Romans settlements and agriculture in Britain D&amp;T: Food - healthy and varied diet Science: Plants, Animals including Humans Art: Drawing and Painting, Sculpture (link to Romans – mosaics) RE: Similarities between sacred texts, How can we make a difference in the world,</p>	<p><b>Geog Theme:</b> Civilisation in Rainforests, deforestation, water cycle, climate zones Geog: Biomes, time zones Hist: Maya D&amp;T: Food - healthy and varied diet Science: Animals including Humans, , Living Things and their Habitats Art: Drawing and Painting (landscapes) linked with textiles (stitching). RE: Good/Bad Person, Prayer and Meditation</p>	<p><b>STEM Theme: Space Race</b> D&amp;T: Electrical systems – monitoring and control Hist: The Space Race Geog: Local environmental issue /pollution/land fill Science: Forces, Earth and Space, Animals including Humans (link to RSE), <b>Electricity</b> Art: Drawing and Painting, Sculpture (junk-modelling →mod-roc) RE: What does it mean to be a person of faith today? Comparing Christianity and Islam</p>	<p><b>STEM Theme: Mechanics</b> D&amp;T: Mechanical systems – pulleys or gears D&amp;T: Textiles – combining different fabric shapes Hist: Pre and post 1066 unit, with STEM focus Geog: Refer to curriculum document Science: Animals including Humans (link to RSE), <b>Forces</b>, Revisit Light (link to STEM project), Revisit Electricity Art: Drawing and painting, Textiles to create a landscape, link to DT – Pockets by Jennifer Armstrong RE: Buddhism, Power of Celebrity (link to transition, social media)</p>