

In Year 1, I am aiming to include the following in my writing:

What	Why	Done it!
Capital letters	For proper nouns - <i>Peckover School</i> . For the beginning of a sentence - <i>The bear was huge</i> .	
Full stops	.	
Graphemes	To use some correct GPC's.	
Finger spaces	To be able to read a sentence correctly.	
Read my writing	To check my work makes sense.	
conjunctions	Add more information, to link ideas: <i>and</i> <i>but, so, because</i>	
Writing letters and numbers correctly	To be able to read it back clearly.	
Sentence starters	To make different sentences interesting.	
Sequencing	So a story makes sense.	
Write a simple sentence from memory	To think of the sentence, to say it out loud and then to be able to write it in full.	
Naming letters of the alphabet	A b c d e f g h i j k l m n o p q r s t u v w x y z	
Use the prefix un	To extend our vocabulary. <i>The boy was being unkind to his friends</i> .	
Use the suffix - es, s, ing, ed, er, est	To extend our vocabulary. <i>He was the fastest boy in the race</i> .	
Vocabulary	Using adjectives to add interest and detail to sentences. <i>In the dark dingy forest the enormous bear was having a nap</i> .	
Question marks	?	
Exclamation marks	!	

Blue - Peckover's aspirational drive - not necessary at ARE.

Spell common exception words: **I you once my said the**
they here come was has school home go are