

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



**Details with regard to funding**  
Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,290.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,340.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19,340.00

### Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	65%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	89%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	95%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:
<b>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			<b>£3,985.80 21%</b>
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Sustainability and suggested next steps:
<b>2 timetabled PE lessons a week following the long term plan (45 minute lessons)</b>	<ul style="list-style-type: none"> <li>- PE lead (SM) to develop a long term plan for PE</li> <li>- Long term plan shared with teachers</li> <li>- Teachers follow long term plan and ensure there is a range of sports and coverage from Foundation Stage to Year 6.</li> </ul>	£0	<p>New equipment may need to be purchased for some sports eg badminton</p> <p>Long term plan will be reviewed by PE lead</p> <p>Gain pupil voice to ensure children are having 2 PE lessons a week and they are doing the sports as set out on the long term plan.</p> <p>Gain teacher voice to assess any CPD needs.</p>
<b>Equipment at lunch time and supervised groups playing games</b>	<ul style="list-style-type: none"> <li>- Equipment purchased</li> <li>- Delivery assembly to KS2 children</li> <li>- Set up play leaders</li> </ul>	£806.00	<p>Storage unit (purchased through fundraising) to store more lunch time equipment to ensure all children have access to a range of equipment to encourage active lunch times.</p> <p>Gain pupil voice to find out what lunch time sports/activities children would like at lunch time.</p> <p>Recruit a new team of play leaders in the next academic year.</p>

<p><b>Pupils to have access to astro turf facilities for PE lessons and physical activity</b></p>	<ul style="list-style-type: none"> <li>- Work with WHC to come to an agreement for the use of the astro turf</li> </ul>	<p>£3000.00</p>	<p>The astro turf facility gives teachers and children a proper sport surface area for the children to use</p>	<p>Work with WHC on future agreements for the use of the astro</p>
<p><b>All children to access swimming lessons and have the correct kit</b></p>	<ul style="list-style-type: none"> <li>- Buy swimming costumes in a range of sizes</li> <li>- Buy swimming trunks in a range of sizes</li> <li>- Buy towels</li> <li>- Buy swimming hats</li> </ul>	<p>£179.80</p>	<p>All children have been able to access swimming lessons regardless of the kit they have as they have been able to use it from school supplies.</p>	<p>Purchase swimming goggles in the next academic year</p>
<p><b>Outdoor trim trail/climbing equipment for Y1/Y2 outdoor area</b></p>	<ul style="list-style-type: none"> <li>- Installation of climbing wall</li> <li>- Children to engage well and have access to physical activity</li> </ul>	<p>£6,347.76</p>	<p>Children in Y1 and Y2 have access to physical activity equipment through a climbing wall and trim trail style. Activity levels have increased.</p>	<p>Ensure that the trim trail is in working order.</p>
<p><b>Key indicator 2: The profile of PESSPA (Physical Education, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement</b></p>				
<p><b>Intent</b></p>	<p><b>Implementation</b></p>			
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p><b>Development of PE long term plan and delivery of PE staff meeting has started to raise the profile of PESSPA across the school.</b></p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> <li>- PE lead (SM) to develop a long term plan for PE with the support of Director of PE (HL)</li> <li>- Long term plan shared with teachers</li> <li>- Teachers follow long term plan and ensure there is a range of sports and coverage from Foundation Stage to Year 6.</li> </ul>	<p>Funding allocated:</p> <p>£0</p>	<p><b>Impact</b></p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children have access to a broad and balanced coverage of different sports and skill sets throughout the year that match the BWT curriculum All children receive their entitlement of 2 PE lessons a week – children are exposed to a wider range of sports and the profile of PE is raised across the nursery and school.</p>	<p>Sustainability and suggested next steps:</p> <p>Continue to find innovative ways to raise the profile of PESSPA.</p>
<p>Percentage of total allocation:</p> <p><b>£1290.00 7%</b></p>				

<p><b>Swimming intervention given to Year 6 pupils to help them meet the expected standard</b></p>	<ul style="list-style-type: none"> <li>- Weekly swimming lessons to be delivered</li> <li>- Intervention children to be highlighted from assessments and given intervention in Spring and Summer term</li> </ul>	<p>£1,290.00</p>	<p>Year 6 pupils who did not achieve the expectation in swimming in the Autumn term were given additional intervention in the Spring or Summer term. In total, 12 pupils were given additional swimming lessons, and of these 12, 7 pupils achieved all 3 swimming requirements.</p>	<p>Year 6 to continue to swim in the Autumn term, allowing the following 2 terms of the academic year to provide swimming intervention to those pupils who need it. Ensure intervention children are highlighted for each half term to ensure as many children as possible have the opportunity to achieve all three national curriculum requirements.</p>
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>				<p>Percentage of total allocation: <b>£5624.10 29%</b></p>
Intent	Implementation	Funding allocated:	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p><b>Build a relationship with an outside agency for gymnastics as this has been an area of weakness in teacher voice. Teachers to attend the sessions as part of their CPD and teach alongside the gymnastics teacher</b></p>	<ul style="list-style-type: none"> <li>- Find a coach who specialises in the teaching of gymnastics</li> <li>- Put gymnastics on the long term plan to ensure as many year groups as possible access high quality gymnastic lessons</li> </ul>	<p>£1,480.00</p>	<p><i>Peckover School has built a positive relationship with Fenland Gymnastics Academy (FGA). FGA have delivered sessions to a range of year groups – including nursery. The sessions have been very well received by children and staff. Some children have joined FGA outside of school following a real love for the lessons in school.</i></p>	<p>Continue to work with FGA to deliver gymnastics lessons across the school.</p>
<p><b>Teachers to receive CPD for dance as this has been an area of weakness in staff voice</b></p>	<p>Ensure dance is on long term plan for all year groups</p>	<p>£2,150.00</p>	<p><i>All year groups from Year 1 – Year 6 have received dance lessons at some point this academic year. Teachers have attended the dance lessons for their own CPD, and the lessons have been very well received by both pupils and staff.</i></p>	<p>We will continue to have dance lessons in the next academic year to continue to improve teacher's levels of confidence, knowledge and skills.</p>

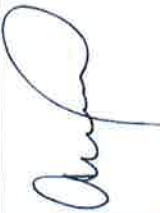

<p><b>Employ a swimming coach to support staff teaching swimming as well as working with the children who need support to make accelerated progress</b></p>	<ul style="list-style-type: none"> <li>- Swimming coach to carry out initial assessment and group children</li> <li>- Swimming coach to support staff teaching lessons and model how to teach swimming</li> <li>- Swimming coach to assess the children at the end of the unit</li> <li>- Coach to work with the children who need it most to help them make accelerated progress</li> </ul>	<p>£1,530.00</p>	<p><i>The support from the swimming coach has been very beneficial to staff CPD and pupil progress.</i></p> <p><i>The profile of swimming and the importance of it has been greatly improved this academic year and the coach has worked with the 'most in need' group of children who have made good progress.</i></p>	<p>The swimming coach will continue in the next academic year.</p>
<p><b>Take part in the Chance2Shine cricket programme to deliver high quality cricket sessions to Year 2, Year 3 and Year 4. Teachers to attend the sessions as part of their CPD.</b></p>	<ul style="list-style-type: none"> <li>- Organise sessions with Chance2Shine and allocate year groups</li> <li>- Monitor and evaluate</li> </ul>	<p>No cost</p>	<p><i>This year, Chance2Shine worked with Year 2, 3 and 4 to deliver cricket lessons. Teachers attended these lessons as part of their CPD, and commented on how much they learnt about how to teach cricket effectively.</i></p>	<p>Look into using other sports programmes to provide children with a variety of sports.</p> <p>Work with the local cricket club to encourage more children to join.</p>
<p><b>Purchase of PE Hub</b></p>	<ul style="list-style-type: none"> <li>- Teachers to have access to PE Hub</li> <li>- Teachers to use PE Hub to plan and deliver PE lessons</li> <li>- Observations of PE to be carried out and team teaching used where necessary</li> </ul>	<p>£464.10</p>	<p><i>All teachers are using PE Hub to plan PE lessons.</i></p> <p><i>PE lead has worked with a couple of trainee teachers to model a good quality PE lesson.</i></p>	<p>Observations of PE to be carried out and PE to be monitored.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				
<p><b>Intent</b></p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p>	<p><b>Implementation</b></p> <p>Make sure your actions to achieve are linked to your intentions:</p>		<p><b>Impact</b></p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Percentage of total allocation: <b>£1,687.34</b>     <b>9%</b></p> <p>Sustainability and suggested next steps:</p>

consolidate through practice:				
<b>To give children the opportunity to engage in alternative sports with the purchase of new equipment</b>	<ul style="list-style-type: none"> <li>New equipment to be ordered</li> <li>Children to experience alternative sports and activities</li> </ul> Enhance offer on PE curriculum	£1,687.34	New equipment has been bought, such as basketball posts, basketballs and dodgeballs. These have been used across the school. Both pupil voice and teacher voice has been very positive.	Look at introducing other alternative sports such as New Age Curling and Boccia.

<b>Key indicator 5: Increased participation in competitive sport</b>				
<b>Percentage of total allocation:</b>		<b>£765.00</b>	<b>4%</b>	
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<b>Children in Year 5 and 6 (girls and boys) to have the opportunity to participate in a football tournament with other primary schools in the BWT.</b>	<ul style="list-style-type: none"> <li>Organise transport</li> <li>Select children to attend the tournament</li> </ul>	Funding allocated: £390.00	<p>A group of Year 5 and 6 children attended a football tournament – we ensured that children who were selected had not had the opportunity before. Children understand the importance of teamwork and sportsmanship.</p> <p>The competition will happen again in the next academic year. Look at introducing other competitions for other year groups – dodgeball for year 3 and 4 and a multi skills festival for year 1 and 2. This will give more children across the school to take part in competitive sport.</p>	



<p><b>All Year 5 pupils to take part in an 'Olympics' style day event with other primary schools in the Brooke Weston Trust. The Trust Olympics was held at a proper athletics track (Corby Triangle) where the children had the opportunity to compete on a proper athletics track and ground.</b></p>	<p>- Bus organised to provide transport to the competition</p>	<p>£375.00</p>	<p><i>All pupils in Year 5 took part in an Olympics style event that including a range of sports and an athletics afternoon that was competitive. This event highlighted the need to ensure children understand good sportsmanship as well as the concept of winning and losing and how to cope with both well.</i></p>	<p>This event will take place each year for Year 5 children.</p>
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Signed off by: Kate Kendal (Principal)	
Head Teacher:	
Date:	13.7.23
Subject Leader:	Sian McGarvie
Date:	
Governor:	
Date:	17-7-23