SEND Identification at Peckover Primary School

Parents and/or school staff are concerned about a child. Area of need identified through data and/or classroom observations.

Discussion with SENCO stating what has already been tried and any conversations with parents/carers

Within 2 weeks a meeting arranged with class teacher and SENCo. Discussion will take place and advice from SENCo will be given. SENCo to gather further information (observations/book look/hear read/additional assessments)and monitor progress. **Review in 6 weeks**.

Is the child still a cause for concern?
- Have they made little or no progress?
- Are they working at 2 years below their chronological age? (Salford/Vernon/Pixl)
- Do their SEMH difficulties interfere with their own learning or that of the class?
- Do they require additional specialist equipment/resources/provisions?
- Are communication difficulties impacting the development of social relationships causing a barrier to learning?

YES

NO

Place child on SEN register (K code) after consultation with parents, provide with information leaflet and write an Assess Plan Do Review (APDR) with a review date

Continue to monitor (watch list) through triangulation of evidence (data/work etc)

Monitor progress (especially in target areas), SENCo and class teacher to meet and to update APDR. Review in line with whole school APDR review meetings. Review again in 6 weeks.

Is the child still a cause for concern?

YES

NO

Continue to monitor progress, meet with class teacher/parents and review APDR. Where appropriate seek specialist advice/support from external agencies (EP/SALT/Community Paeds)

Remove from SEN register. Continue to monitor (watch list) through triangulation of evidence (data/work etc)

Keep child on SEND register if sustained intervention from external agencies is needed or if recieving additional specialist intervention (more than QFT e.g. Pecision teaching)

Is the child still a cause for concern?

YES

NO

The school will consider applying for an EHCP for the child:
- Whose SEND are long term, severe and complex
- Who have not responded to sustained and relevant measures taken by the school and external agencies
- Who may require SEND provision which cannot reasonably be provided within the resources normally available to mainstream schools

Remove from SEN register. Continue to monitor (watch list) through triangulation of evidence (data/work etc)